

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - On

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Annual

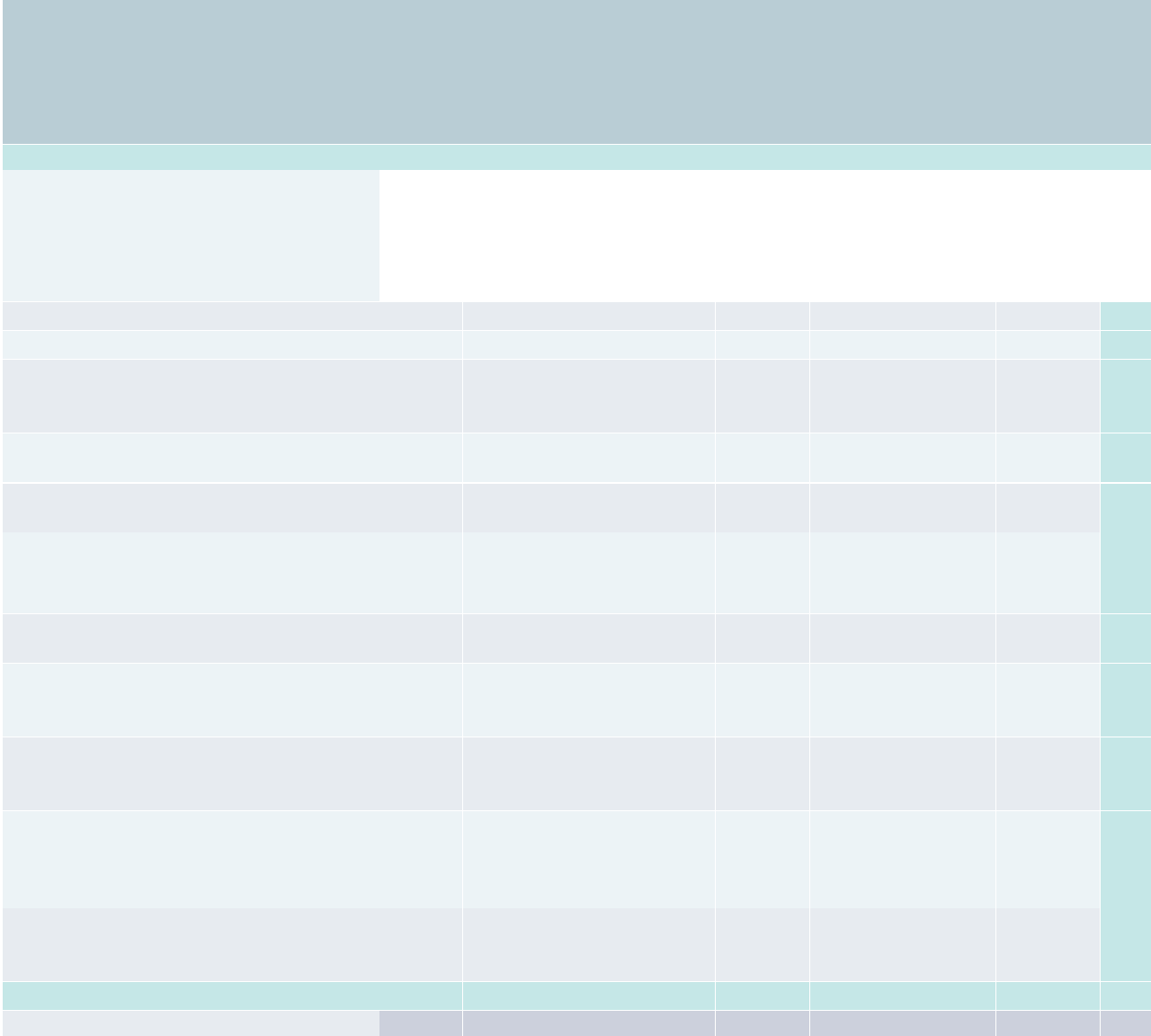
Part A3 - Full-time Instructional Staff - Totals

Total number of Full-time Instructional Staff

As of November 1, 2015

Race/ethnicity	Total men	Total women	Total (men+women)
Nonresident alien	2	3	5
Hispanic/Latino	7	6	13
American Indian or Alaska Native	0	0	0
Asian	6	7	13
Black or African American	2	2	4
Native Hawaiian or Other Pacific Islander	0	0	0
White	52	54	106
Two or more races	1	0	1
Race and ethnicity unknown	0	0	0
Total	70	72	142

Part B2 - Full-time Non-instructional Staff by Occupational Category and Tenure Status



Part G - Salary Outlays for Non-instructional Staff

Salary Outlays
for Full-time Non-instructional Staff

Annual Salary Outlays, 2015-16

Occupational category	Number of full-time staff (carried forward from previous screens)	Total annual salary outlays
Research staff	1	86,507
Public Service staff	0	0
Library and Student and Academic Affairs and Other Education Services Occupations 25-4000 + 25-2000 + 25-3000 + 25-9000	44	2,325,615
Management Occupations 11-0000	30	3,563,805
Business and Financial Operations Occupations 13-0000	33	1,848,625
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	15	915,179
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	39	1,843,361
Healthcare Practitioners and Technical Occupations 29-0000	3	135,681
Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	48	1,494,412
Sales and Related Occupations 41-0000	0	0
Office and Administrative Support Occupations 43-0000	69	



Part E - Part-time Staff by Occupational Category and Tenure Status

The table contains a large greyed-out header area and a single row of data. The data row is divided into four columns: a light blue column on the left, and three teal columns on the right.

[Redacted Header]			
[Redacted]	[Redacted]	[Redacted]	[Redacted]

Part H - New Hires, Full-time Staff by Occupational Category

The table content is obscured by a large grey rectangular block. A grid pattern is visible through the grey area, suggesting a table with multiple columns and rows. The grid lines are faint and light grey. There are some colored horizontal bands: a thin orange band near the top, a teal band in the middle, and another orange band near the bottom. The teal band appears to be a header or a specific data row. The overall layout is a standard report format with a header, a title, and a data table.

Race and ethnicity unknown	0	0	0	0	0	0
Total women	2	0	5	0	0	34

Human Resources Survey Evaluation

Were any staff members difficult to categorize? If so, please explain in the box below.

Summary

Human Resources Component Summary

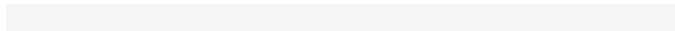
IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Ig 003 f Q112 q1G Q q 1 7Q q 2 JU



Table with 4 columns and 2 rows, mostly obscured by redaction.



Number of staff by employment status and occupational category:
Fall 2015

