



**MEETING AGENDA**

December 19, 2018

4:00 PM- 5:30 PM

Call

*Task Force Members:* Mike Griffin, Chair; Alison Barlow, Anddrikk Frazier,  
Dr. Judy Genshaft, Dr. Karen Holbrook, Melissa Seixas, Byron Sh

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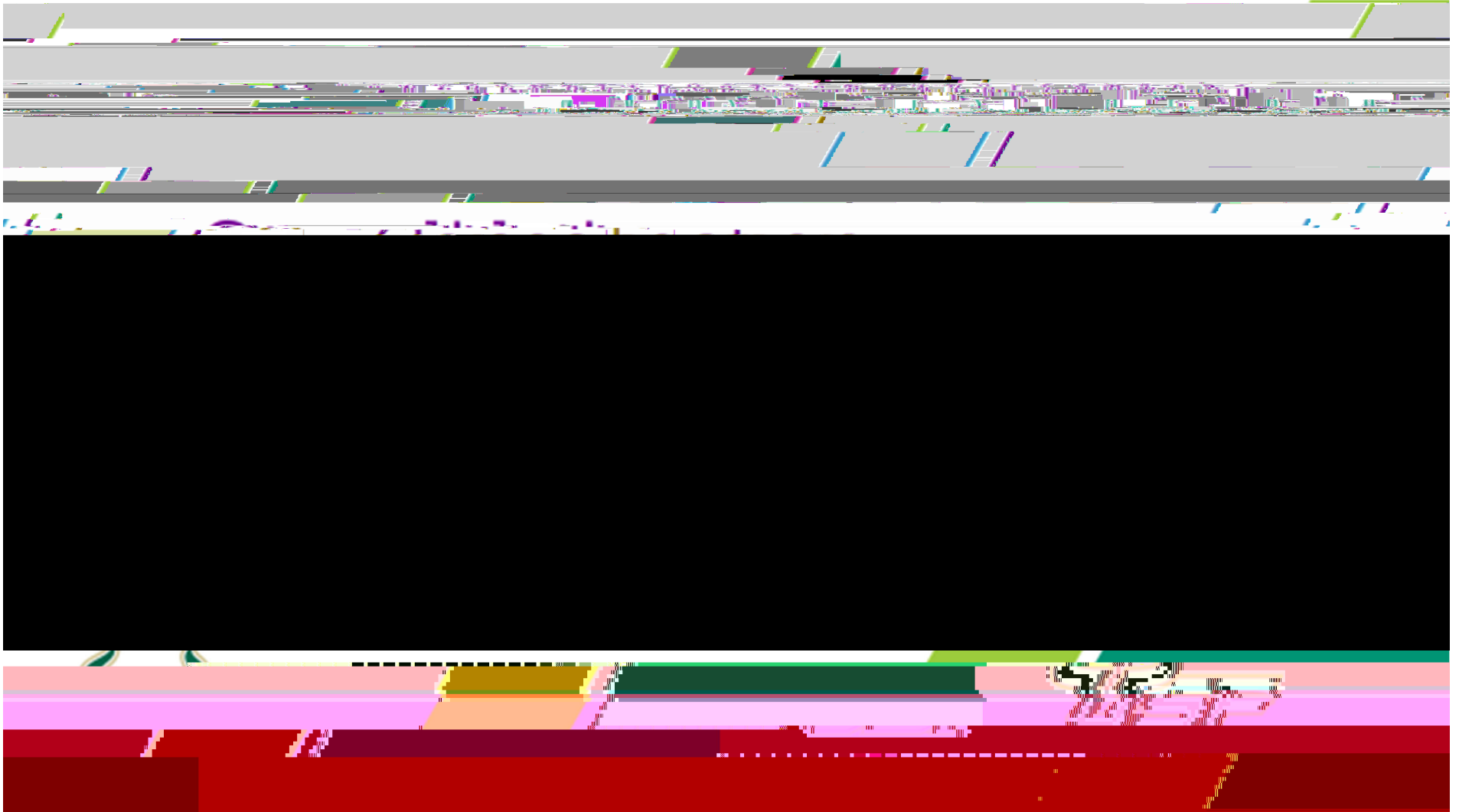
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## **Student Access Subcommittee Final Recommendations**









## Shared Governance /Transparency Subcommittee Final Recommendations

	Focus Area	Vision Statement	Recommendation	Description
	Faculty Governance <i>(cont'd)</i>	<p>of learning from engaged leaders:</p> <p>All faculty members should have clear and accessible options for engagement and leadership of academic missions regardless of geographic location as they represent their peers, students and communities.</p>	<p>dialogue and decision-making between faculty and university leadership, and reflects the priorities of both academic matters and unique geographic opportunities.</p>	<p>representation serving on the system Executive Committee (either as officers or council/committee chairs). Officers (Pres, VP, Sec, and Sergeant –at- Arms) should have diverse representation from all campuses.</p> <p>d. Carefully assess the potential impact of organizational changes to academic structure (Colleges and Schools) on the structure and representation of all campuses to ensure maximum faculty engagement across USF.</p> <p>e. Clearly define the accountability and defined powers of faculty governance. Review, update and communicate roles and responsibilities of all faculty governance councils and committees to support consolidation and ensure delivery of consistently high-quality curricular and extra-curricular experiences to students in each geographic location in which USF operates and no compromise of campus identity.</p> <p>f. Review and identify opportunities to consolidate committees with similar functions such as awards councils, academic committees and Gen. Ed. committees without negative impacts for any campus.</p>
3	General Education	<p>An enhanced General Education model offers students and faculty a dual experience of quality learning and engagement:</p> <p>General Education at USF shall offer students core courses across programs that foster critical thinking skills, create engaged citizens and develop</p>	<p>Strengthen the internal collaborative Enhanced General Education Leadership process review to model High Impact Practices (HIP) and ensure representation from all campuses to shape key focus areas of:</p> <ul style="list-style-type: none"> <li>Curricular alignment</li> <li>Course alignment</li> <li>Assessment</li> <li>Faculty oversight and engagement</li> </ul>	<p>a. Create a unified general education curriculum and identify core values that ensures maximum ease of transition for FTIC and transfer students to USF.</p> <p>b. Appoint a representative faculty leadership to oversee the transition to a consolidated gen ed curriculum to ensure consistent learning outcomes and seamless student mobility among USF campuses.</p> <p>c. Establish equitable representation of faculty from all campuses in the identification of high-impact practices that reflect campus identities through community collaboration, service learning opportunities, and civic engagement.</p> <p>d. Update governance processes and documents for the General Education Council of the Faculty Senate to support a unified university while creating equitable participation opportunities from all campuses.</p>

## Shared Governance /Transparency Subcommittee Final Recommendations

Focus Area	Vision Statement	Recommendation	Description
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General Education  
(cont'd)

<b>Student Success/Academic Programs/Campus Identity Subcommittee Final Recommendations</b>			
<b>Focus Area</b>	<b>Vision Statement</b>	<b>Recommendation</b>	<b>Description</b>











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